

BUSI60030 Health
Economics - Laure De
Preux (BUSI60030LDP-
SP-25/26-MODES44-2)
No. of responses = 23 No.
of students 80.
Laure De Preux

IMPERIAL

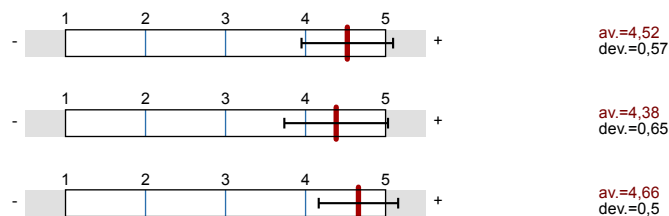
BUSINESS SCHOOL

Overall indicators

Global Index

2. Module Content

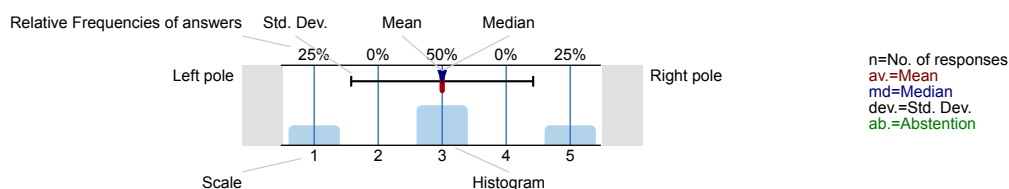
3. Instructor



Survey Results

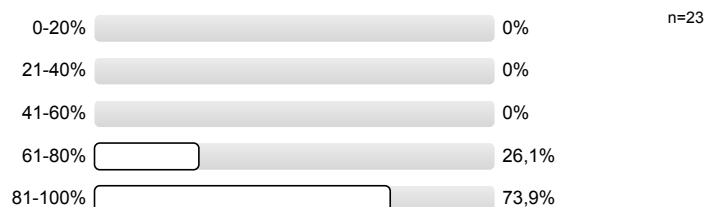
Legend

Question text



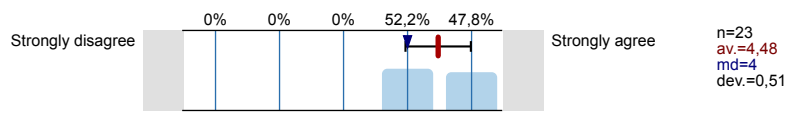
1. Attendance

1.1) How often I attended class.

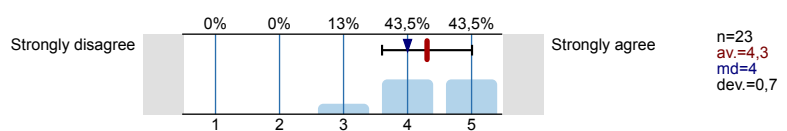


2. Module Content

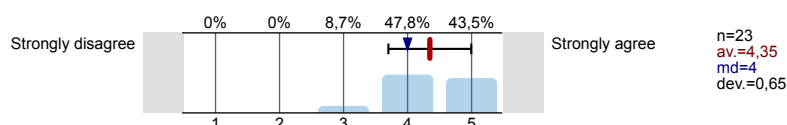
2.1) The module has clear objectives.



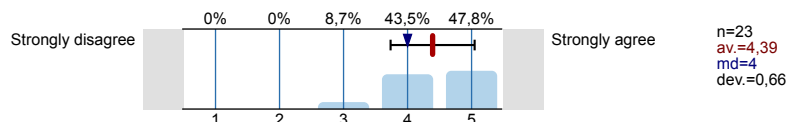
2.2) The order of the module contents made sense.



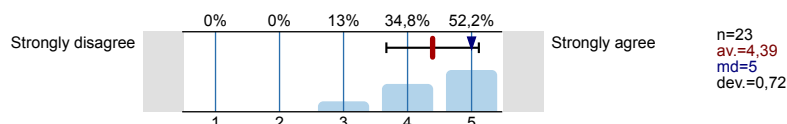
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.



2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.

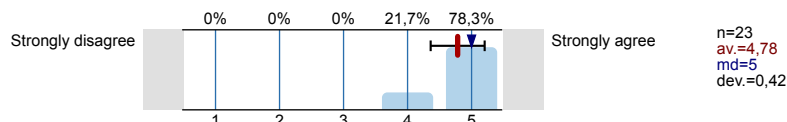


2.5) Overall, the module was effective in delivering its learning objectives.

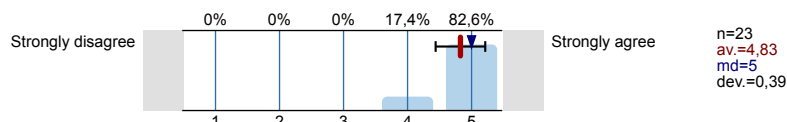


3. Instructor

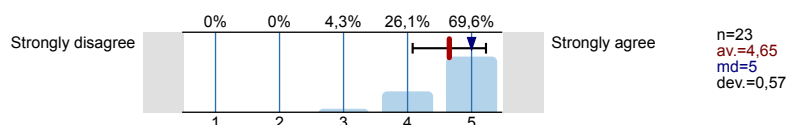
3.1) The instructor was knowledgeable about the module topics.



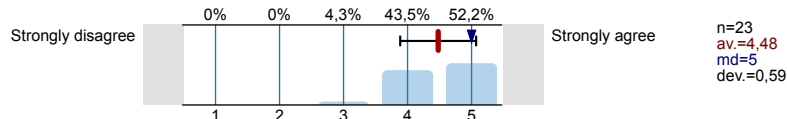
3.2) The instructor was enthusiastic about the module topics.



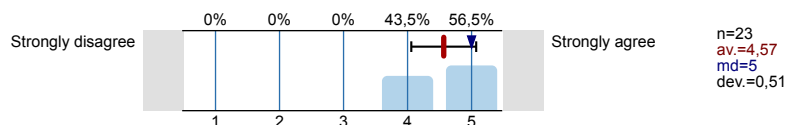
3.3) The instructor was responsive to student questions.



3.4) The instructor helped me to understand the module content clearly.



3.5) Overall, the instructor was effective.



Profile

Subunit: Imperial Business School 2025/26
 Name of the instructor: Laure De Preux
 Name of the course: BUSI60030 Health Economics - Laure De Preux
 (Name of the survey)

Values used in the profile line: Mean

2. Module Content

2.1) The module has clear objectives.	Strongly disagree					Strongly agree	n=23	av.=4,48	md=4	dev.=0,51
2.2) The order of the module contents made sense.	Strongly disagree					Strongly agree	n=23	av.=4,3	md=4	dev.=0,7
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.	Strongly disagree					Strongly agree	n=23	av.=4,35	md=4	dev.=0,65
2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.	Strongly disagree					Strongly agree	n=23	av.=4,39	md=4	dev.=0,66
2.5) Overall, the module was effective in delivering its learning objectives.	Strongly disagree					Strongly agree	n=23	av.=4,39	md=5	dev.=0,72

3. Instructor

3.1) The instructor was knowledgeable about the module topics.	Strongly disagree					Strongly agree	n=23	av.=4,78	md=5	dev.=0,42
3.2) The instructor was enthusiastic about the module topics.	Strongly disagree					Strongly agree	n=23	av.=4,83	md=5	dev.=0,39
3.3) The instructor was responsive to student questions.	Strongly disagree					Strongly agree	n=23	av.=4,65	md=5	dev.=0,57
3.4) The instructor helped me to understand the module content clearly.	Strongly disagree					Strongly agree	n=23	av.=4,48	md=5	dev.=0,59
3.5) Overall, the instructor was effective.	Strongly disagree					Strongly agree	n=23	av.=4,57	md=5	dev.=0,51

Comments Report

4. Learning Environment and Support

4.1) Please comment on the learning environment that impacted your experience in this module (for example: lecture theatre equipment, the Hub, study spaces, social spaces, facilities, support staff, etc.)

■ - (2 Counts)

■ All good. Sometimes mic was unclear on recordings

■ All very good

■ Good learning environments

■ Materials posted on the hub in advance of the session.

■ Not relevant to module lead but tech is quite problematic

■ Some of the microphones weren't great at picking up audio so some recordings are difficult to hear.

■ Sometimes issues with recordings but otherwise fine

■ Sometimes lecture recording equipment was poor which made it hard to watch back lectures

■ The learning environment was very supportive and well structured throughout the module. Lecture theatres were well equipped and suitable for the size of the cohort, with clear audio-visual facilities that enhanced understanding of the content. The Hub and available study spaces provided a good balance between collaborative and independent work, and the overall atmosphere encouraged engagement and focus. Support staff were approachable and helpful, which contributed positively to the learning experience and made it easier to access assistance when needed.

■ This was as fine. We did have fire drill that got in the way of some of the learning but apart from this, there was no obvious problems.

■ Very good module

■ Very welcoming to in class questions, but a bit passive aggressive in emails

■ was very good

just wish we had lectures across five weeks not four

5. Overall Feedback (Your responses are very valuable to instructors as these often highlight areas of excellence as well as of improvement).

5.1) What did you like most about this module?

■ -

■ Clear outcomes and lots of resources

■ Dr Preux's enthusiasm for the topic and explaining through analogies!

■ Fascinating topic- really liked how often real-life examples were used to better illustrate concepts in a way that worked. The graphs were a bit confusing at times but Dr de Preux was very patient and good at explaining things and going over them again if people were stuck. A very interesting, knowledgeable and approachable lecturer - loved everything about this class!

■ Genuinely amazing and highly involved in teaching.

Not had a teacher who has so many office hours and willing to help at every turn and use games for conceptual learning. It's so amazing to find teachers who think on the same wavelength. Not had many teachers who make notes with all ideas 'joined up' - so committed to us and to keep us learning. Love that she does recaps every lecture SO helpful. Love that she answers all questions with patience and in different ways. Great great explanations. Genuinely amazing fab teacher.

■ Good interactive sessions, really enjoyed the mentis.

■ Her enthusiasm and coursework will help develop useful skills

■ I enjoyed gaining an understanding of the economics of healthcare and the thought processes that go into decision-making.

■ Interactive, practical and intuitive.

■ interactiveness

■ Interesting content

- I particularly appreciated the clear organisation of the module and the way complex concepts were explained in an accessible and structured manner. The teaching approach helped build understanding progressively, and the materials provided were useful for both learning and revision. The module was engaging and well aligned with the learning outcomes, which made it both enjoyable and academically rewarding.
- It was very well taught, and Dr Laure had put a lot of effort into slides, and answering any student questions.
- Laure is a great lecturer! She is always super enthusiastic in the sessions and is very supportive. I think it's invaluable to have a module lead that makes themselves available and encourages us to ask her questions and guide us with coursework. Thank you so much for all your time and effort!
- office hours, and opportunities to ask questions - very helpful !
- The structure of the module and slides - beginning few lectures were very nice and clear
- Very engaging lectures with in class experiments
- very good lecturer - explained things very clearly and gave great answers to questions. Slides are also clear and easy to follow. I love Dr de Preux's style as well!!

5.2) What would you most like to improve in this module?

- -
- a few lectures were confusing in the middle - supply demand, the curves. got a bit confused.
- Clearer slides from the beginning. The summaries of definitions and key concepts at the end of each powerpoint was very helpful. Perhaps less time spent recapping at the beginning of each lecture as well.
- fewer lectures across more weeks
- It is quite difficult to find acute RCTs based in the UK to do the essay on which has not already been done and published. Perhaps the coursework could be changed slightly as I imagine this will become increasingly difficult in years to come.
- Less 9am starts if possible
- Maybe bit more support on graphs - struggled to keep up for middle few lectures
- Maybe have more explanations on the slides for what different graphs represent - can sometimes be hard to write all the information down when in the lecture, and would be helpful for when I familiarise myself with the material before class.
- Maybe just making sure slides are in sync to what we've been posted.
- Maybe make the lectures more ordered e.g. once set of slides per lecture
- More effective email communication.
- N/A
- none
- Nothing!
- The coursework brief is quite difficult to get your head around so it would be useful to get some further explanation of how to approach it. I
Simplifying some of the lecture material would also be helpful in understanding the basics before building up.
- Timetable structure - less 9ams and it being the only session for the day
- Would appreciate email communication as well as office hours

6. Reason for selecting "Strongly disagree"

6.1) Please could you provide some details on why you selected "Strongly disagree" for any of your responses to the Module Content or Instructor questions above.

The evaluation will not be displayed due to low response rate.